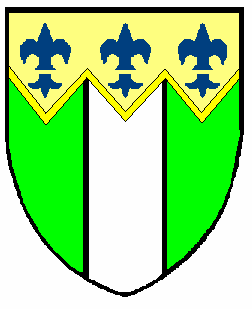
Friern Barnet School



Application form for non teaching / support roles

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| Data protection notice |
| Throughout this form we ask for some personal data about you. We’ll only use this data in line with data protection legislation and process your data for one or more of the following reasons permitted in law:   * You have given us your consent * We must process it to comply with our legal obligations   You’ll find more information on how we use your personal data in our [privacy notice for job applicants](https://www.friern.barnet.sch.uk/assets/Documents/Privacy-notice-job-applicants-Sept-19-002.pdf). |

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| vacancy information |
| Application for the post of:  Job ID/reference number:  What date are you available to begin a new post?  Where did you first hear about this job? |

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| Disclosure and barring and recruitment checks |
| The school is legally obligated to process an enhanced Disclosure and Barring Service (DBS) check before making appointments to relevant posts.  The DBS check will reveal both spent and unspent convictions, cautions, reprimands and final warnings, and any other information held by local police that’s considered relevant to the role. Any information that is “protected” under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 will not appear on a DBS certificate.  For posts in regulated activity, the DBS check will include a barred list check.  It is an offence to seek employment in regulated activity if you are on a barred list.  Any data processed as part of the DBS check will be processed in accordance with data protection regulations and the school’s privacy notice.  **Do you have a DBS certificate?:** Yes  No Date of check:  Any job offer will be conditional on the satisfactory completion of the necessary pre-employment checks.  Only applicants who have been shortlisted will be asked for a self-declaration of their criminal record or information that would make them unsuitable for the position.  Any convictions that are self-disclosed or listed on a DBS check will be considered on a case-by-case basis. |

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| Time spent living and/or working overseas |
| If you’ve lived and/or worked outside of the UK, the school must make any further checks it considers appropriate (in addition to the usual pre-employment checks).  We’ll base the decision on whether this is necessary on individual circumstances, and factors such as:   * The amount of information you disclose in the DBS check * The length of time you’ve spent in or out of the UK |

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| right to work in the uk |
| The school will require you to provide evidence of your right to work in the UK in accordance with the Immigration, Asylum and Nationality Act 2006.  By signing this application, you agree to provide such evidence when requested.  Find out more about how the school recruits teachers from overseas [here](https://www.gov.uk/guidance/recruit-teachers-from-overseas). |

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| sign and date |
| Name (please print):  Sign:  Date: |

1. Instructions

Please complete all sections of this form using black ink or type.

The sections of this application form that include your personal details and equalities monitoring information will be detached prior to shortlisting. This is to ensure that your application is dealt with objectively.

Applications will only be accepted if this form is completed in full.

Once completed, please return this form to:

[vacancies@friern.barnet.sch.uk](mailto:vacancies@friern.barnet.sch.uk)

Friern Barnet School

Hemington Avenue

London, N11 3LS

1. Personal details

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| personal details | |
| **First name** |  |
| **Surname** |  |
| **Preferred title** |  |
| **Previous surnames** |  |
| **If you prefer to be called by a name other than the one listed above, please specify** |  |
| **National Insurance number** |  |

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| contact details | |
| **Address** |  |
| **Postcode** |  |
| **Home phone** |  |
| **Mobile phone** |  |
| **Email address** |  |

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| disability and accessibility |
| The school has committed to ensuring that applicants with disabilities or impairments receive equal opportunities and treatment.  If you have a disability or impairment, and would like us to consider make adjustments or arrangements to assist if you are called for an interview, please state the arrangements you require: |
| Teaching positions: right to work in the uk |
| Do you have the right to work in the UK?  Yes  No |
| If yes, please state (tick) on what basis:  UK citizen  EU settled status  Skilled worker visa  Graduate visa  Youth mobility visa  Other –  please provide full details below |

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| Time spent living and/or working overseas |
| If you’ve lived or worked outside of the UK in the last 5 years, the school may require additional information in order to comply with ‘safer recruitment’ requirements. If you answer ‘yes’ to the question below, we may contact you for additional information in due course.  Have you spent time living and/or working outside of the UK?  Yes  No |
| If yes, please give details, including countries and relevant dates: |

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| relationship to the school | | |
| Please list any personal relationships that exist between you and any of the following members of the school community:  ⬩ Governors ⬩ Staff ⬩ Students  If you have a relationship with a governor or employee, this does not necessarily prevent them from acting as a referee for you. | | |
| **Name** | **Relationship** | **Role at school** |
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1. Employment history

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| current employment details | | | | | | | |
| **Job title** | **Employer details (name, address, email and/or telephone)** | **Dates employed** | | **Permanent or temporary** | **Part-time or full-time** | **Salary details** | **Description of responsibilities** |
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| Previous employment | | | | |
| Please provide details of all previous employment since leaving school, including education and voluntary work. Include any gaps in employment and the reasons for them. List the most recent employment first. | | | | |
| **Job title** | **Name and address of employer** | **Dates employed** | **Description of responsibilities** | **Reason for leaving** |
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| employment gaps | | |
| Please provide details of any employment gaps since leaving school, and give the reasons for the gap. | | | |
| **Start date** | **End date** | **Reason for employment gap** | |
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1. Education and training

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| education and qualifications | | | | | | |
| Please provide details of your education from secondary school onwards.  You’ll be required to produce evidence of qualifications. | | | | | | |
| **Dates attended (month and year)** | | **Name and location of school/college/university** | | | **Qualifications gained (including grades, awarding body and date of award)** | |
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| training and professional development | | | | | | |
| Please give details of training or professional development courses undertaken in the last 3 years that are relevant to your application | | | | | | |
| **Course dates** | **Length of course** | | **Course title** | **Qualification obtained** | | **Course provider** |
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| Additional information | |
| Please provide any additional information relevant to this application. You may wish to discuss additional skills or relevant special interests. | |
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| Driving licence details | |
| **Do you have a valid driving licence?** |  |

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| PERSONAL STATEMENT |
| ABILITIES, SKILLS, KNOWLEDGE & EXPERIENCE  Use this section to show how you meet all the shortlisting criteria for the job as set out in the enclosed person specification, drawing on all aspects of your education and experience, including paid employment and unpaid work. (please continue on a separate sheet as required). |
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1. References

Please give the names of 2 people who are able to comment on your suitability for this post. One must be your current or last employer. If you’ve not previously been employed, please provide details of another suitable referee.

The school reserves the right to seek any additional references we deem appropriate.

Please let your referees know that you’ve listed them as a referee, and to expect a request for a reference should you be shortlisted.

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| Name | Relationship to you | address and postcode | contact number | email address | is this your current employer? |
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If either of your referees knows you by a different name, please state:

Equalities monitoring

We’re bound by the Public Sector Equality Duty to promote equality for everyone. To assess whether we’re meeting this duty, whether our policies are effective and whether we’re complying with relevant legislation, we need to know the information requested below.

This information **will not** be used during the selection process. It will be used for monitoring purposes only.

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| equalities monitoring information | | | | | | | | | | |
| **What is your date of birth?** | | **D** | **D** | **M** | | **M** | **Y** | **Y** | **Y** | **Y** |
|  |  |  | |  |  |  |  |  |
| **What is your sex?** | | Male  Female | | | | | | | | |
| **What gender are you?** | | Male  Female  Other  Prefer not to say | | | | | | | | |
| **How would you describe your ethnic origin?** | | | | | | | | | | |
| **White**  British  Irish  Gypsy or Irish Traveller  Any other White background  **Asian or British Asian**  Bangladeshi  Indian  Pakistani  Chinese | **Black or Black British**  African  Caribbean  Any other Black background  **Mixed**  White and Asian  White and Black African  White and Black Caribbean  Any other mixed background | | | | **Other Ethnic groups**  Arab  Any other ethnic group  Prefer not to say | | | | | |
| **Which of the following best describes your sexual orientation?** | | | | | | | | | | |
| Bisexual  Heterosexual/straight  Homosexual | | Other  Prefer not to say | | | | | | | | |
| **What is your religion or belief?** | | | | | | | | | | |
| Agnostic  Atheist  Buddhist  Christian  Hindu | Jain  Jewish  Muslim  No religion | | | | Other  Pagan  Sikh  Prefer not to say | | | | | |
| **Are your day-to-day activities significantly limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months?** | | | | | | | | | | |
| Yes  No  Prefer not to say | | | | | | | | | | |
| **If you answered ‘yes’ to the question above, please state the type of impairment. Please tick all that apply. If none of the below categories applies, please mark ‘other’.** | | | | | | | | | | |
| Physical impairment  Sensory impairment  Learning disability/difficulty  Long-standing illness  Mental health condition  Developmental condition  Other | | | | | | | | | | |