



Home learning

Key Stage 3	Key Stage 4
<p>English, languages, maths and science teachers set home learning at least once a week for up to 30mins</p> <p>DT teachers set 4 tasks per module and Computing teachers set 3 pieces per module. Each module lasts 10 weeks.</p> <p>Art teachers set a project each term</p> <p>Creative arts (dance, drama, music) teachers set evaluations of student performances every half term</p> <p>Physical Education teachers set up to 2 evaluations or research projects every half term</p> <p>Humanities (history, geography and religious studies) teachers set a project every half term</p>	<p>The minimum expectation is that every subject teacher sets home learning once a week for up to 1hr</p> <p>Students can also access support material via Firefly</p> <p>There will be key times during Years 10 and 11 when students will be revising for important mock and GCSE exams as well as completing controlled assessments</p>

The aim of home learning is to help students become confident and successful students inside and outside the classroom, developing a lifelong love of learning. To this end, home learning is intended to help to promote independent learning skills, including effective research and presentational skills. It should also help students learn to be organised and take responsibility for their own learning.

Not all home learning is done at home; in fact, for some pupils who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school.

There is a variety of home learning tasks that can be used to promote these aims. Some of these are shown at the foot of the page. It is important to bear in mind the following:

- Students should be recording the home learning teachers set using Firefly. Form tutors will perform weekly checks to make sure that students are using Firefly properly.
- We have a marking and feedback policy which explains that teachers do not mark every piece of work. Instead, teachers decide which pieces of work to mark so that they can concentrate on giving useful, formative feedback to students. Feedback on home learning may be done with written teacher comments, verbally or by peer or self assessment.

Examples of home learning:

Research project e.g. before the next topic to be studied; preparing a presentation; reading; revision; vocabulary lists; practice – consolidating work done in a lesson; completion of work that has been started in a lesson; drawing; recording; conducting interviews.